

Policy Document ●●●

Equality, Diversity & Inclusion

Introduction

Reed Business School is committed to encouraging equality, diversity, and inclusion which is fundamental to our values among our employees, associates, stakeholders, and students eliminating unlawful discrimination.

It is the culture of Reed Business School to value difference and to recognise that individuals from different backgrounds and experiences can bring valuable insights into our organisation and where all staff and students feel empowered and respected.

Document Control

Version: #01
Date of review: 13.07.2023
Next review: 12.07.2024
Author(s): Desiree Rooker
Jane Hyde-Walsh

Approved: Stella Shaw
Title: Operations Manager
Signed:



Equality, diversity and inclusion

Equality, diversity and inclusion requires a strong commitment and concerted action to build an inclusive environment where opportunities are open to all, diversity is valued, and where everybody can reach their full potential without fear of harassment, prejudice, or discrimination.

Every individual at Reed Business School has a responsibility to create an inclusive environment where everyone feels welcome and can be themselves.

Our work to embed equality, diversity and inclusion is anchored in the duties as applied to the protected characteristics as set out in the Equality Act 2010 which are:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race (including colour, nationality, and ethnic or national origin)
- Religion or belief
- Sex
- Sexual orientation

Our commitment

- Be truly representative of all sections of society and for everyone to feel respected and able to give their best.
- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.
- We commit to respecting all faiths and religious beliefs and as part of commitment to this offer a quiet room for prayer and meditation as required.

SEND in the further education (FE) Sector

- The Children and Families Act 2014 placed new duties on post-16 providers in relation to learners with SEND.
- At the same time, it recognised their key role in improving outcomes for this group of young people who make up almost one in five (17%) of the FE student population.
- You can find out more about the SEND Code of practice and the duties and responsibilities further education providers have to their learners with SEND by sending an enquiry to Reed Business School.

If you to raise any concerns under this policy, please follow our complaints procedure or by emailing us at safeguarding.reed@reedbusinessschool.co.uk

Reed Business School will monitor and assess the effectiveness review of the Equality, Diversity, and Inclusion Policy annually.

Terms & Conditions

www.reedbusinessschool.co.uk/terms-and-conditions

Reed Business School
The Manor, Little Compton
Moreton-in-Marsh
Gloucestershire GL56 ORZ

01608 674224

rbs.reed@reedbusinessschool.co.uk

www.reedbusinessschool.co.uk



Reed Business School is a trading subsidiary of Reed Educational Trust Limited which is a registered charity.
Registered number: 328347